

# Start Strong: Fall 2021 Administrations

Eastern Camden County Regional  
January 19, 2022

# Start Strong Fall 2021 Assessment

- ***Satisfied federal statewide assessment requirements*** to administer general assessments in English language arts, mathematics, and science for 2020-2021 school year (in lieu of Spring 2021 NJSLA)
- Administered in-person on **October 19-21, 2021**
  - Freshman, Sophomores, & Seniors
- Does not replace any local assessments or the 2022 Spring NJSLA
- Results **not** meant to
  - estimate the score if the Spring 2021 NJSLA was administered
  - be predictive of future NJSLA performance
- Districts ***should not*** compare any individual student/school/district Start Strong data to any state-level data for Start Strong, nor should comparisons be made to any NJSLA data.

**The spring state assessment schedule will resume in the spring of 2022.**

# Start Strong Test Design

- Based on a subset of prioritized **prior-year** NJSLS
- Composed of released questions from the NJSLA
  - question types that produce on-demand results (selected response/multiple choice)
- Administered in 45–60 minutes

*Note:* The test design, which allowed for shortened testing time and immediate results, means that Start Strong results must be interpreted and used differently than NJSLA results. They do not cover the breadth and depth of standards as seen on the NJSLA and **do not support the same comparisons or inferences about student proficiency.**

# Start Strong Grade And Content Alignment

<b>Content Area</b>	<b>Grade/Course in SY 2021 - 2022</b>	<b>Content on the Assessment</b>
English Language Arts (ELA)	<ul style="list-style-type: none"><li>• Grade 9</li><li>• Grade 10</li></ul>	<ul style="list-style-type: none"><li>• Grade 8</li><li>• Grade 9</li></ul>
Mathematics	<ul style="list-style-type: none"><li>• Algebra 1</li><li>• Geometry</li><li>• Algebra 2</li></ul>	<ul style="list-style-type: none"><li>• Grade 8*</li><li>• Grade 8*</li><li>• Algebra 1</li></ul>
Science	<ul style="list-style-type: none"><li>• Grade 9</li><li>• Grade 12</li></ul>	<ul style="list-style-type: none"><li>• Grades 6–8</li><li>• Grades 9–11</li></ul>

\*Students beginning Algebra I, Geometry, and/or Algebra II in the 2021–2022 school year may have taken different mathematics courses depending on their individual course pathways. The Start Strong Assessments for Algebra I and Geometry are based on the Grade 8 learning standards and, therefore, measure some of the same concepts. The Start Strong Assessment for Algebra 1 contains more items from the Grade 8 learning standards relevant to algebraic concepts, and the Start Strong Assessment for Geometry contains more items from the Grade 8 learning standards relevant to geometry concepts.

# Start Strong

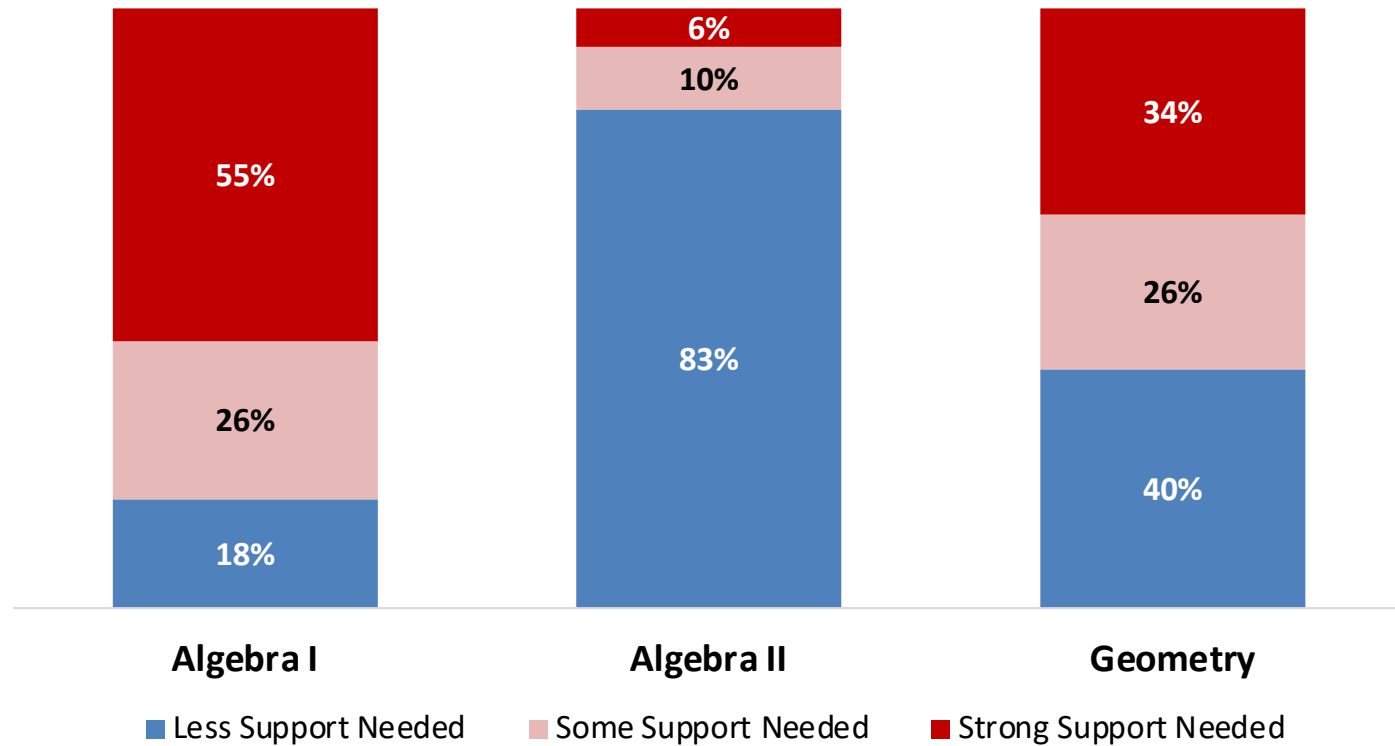
## Result Interpretation Considerations

Provide a data point to support:

- District-level curriculum planning & revisiting prerequisite knowledge
- Evaluating scope & sequence based on distribution of student support needs
- Providing professional learning supports for differentiation & scaffolding as outlined in the [NJDOE Learning Acceleration Guide](#)
- Using the Individual Student Reports (ISRs) for conversations between parents and educators
  - ISRs were mailed home Tuesday, Jan. 18

# Start Strong Fall 2021 Mathematics – Support Levels

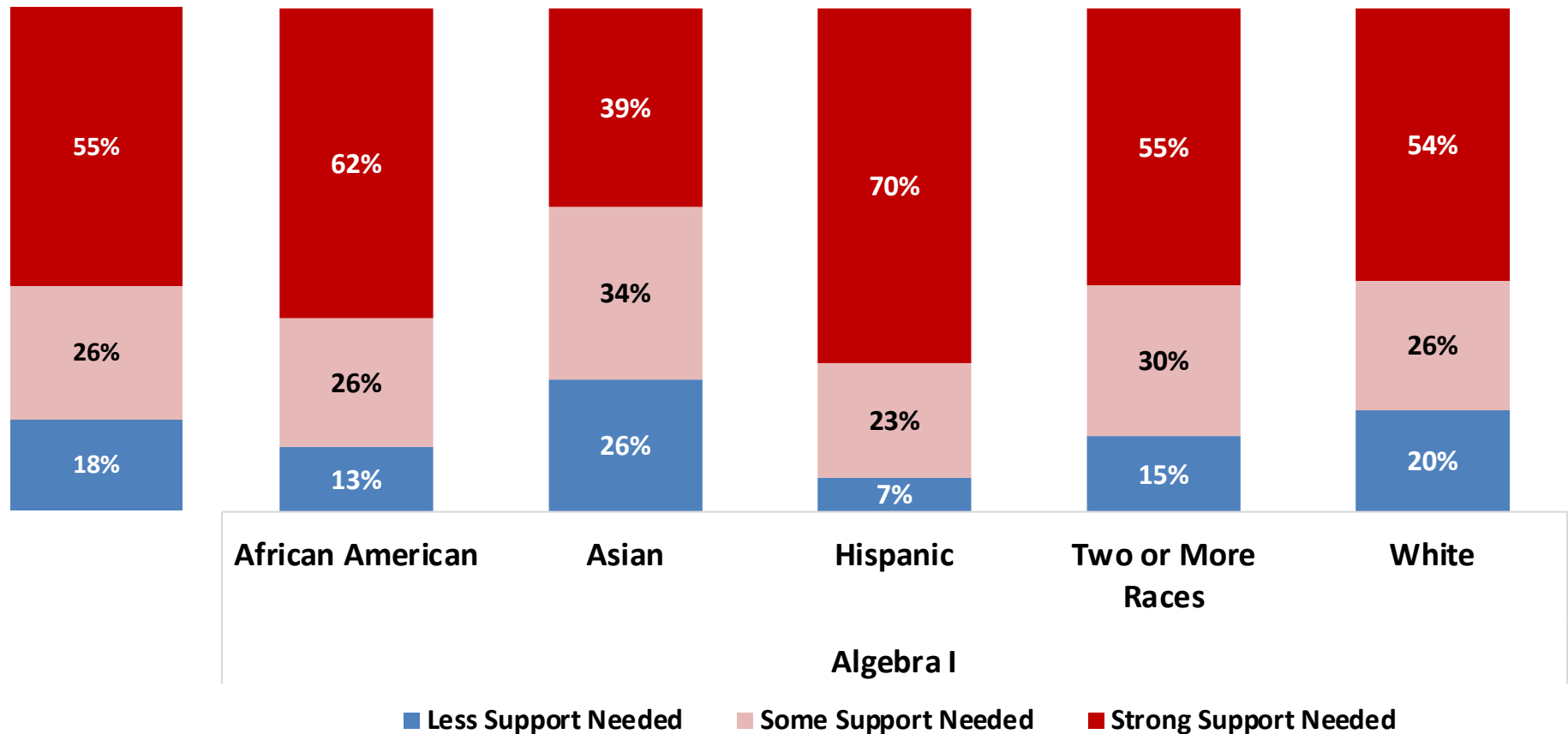
Grade	Total Students Tested
Algebra I	359
Algebra II	125
Geometry	437
<b>Total</b>	<b>921</b>



Note: “Students Tested” represents individual valid test score.

# Start Strong Fall 2021 Mathematics – Algebra 1 Race/Ethnicity Subgroups

## District



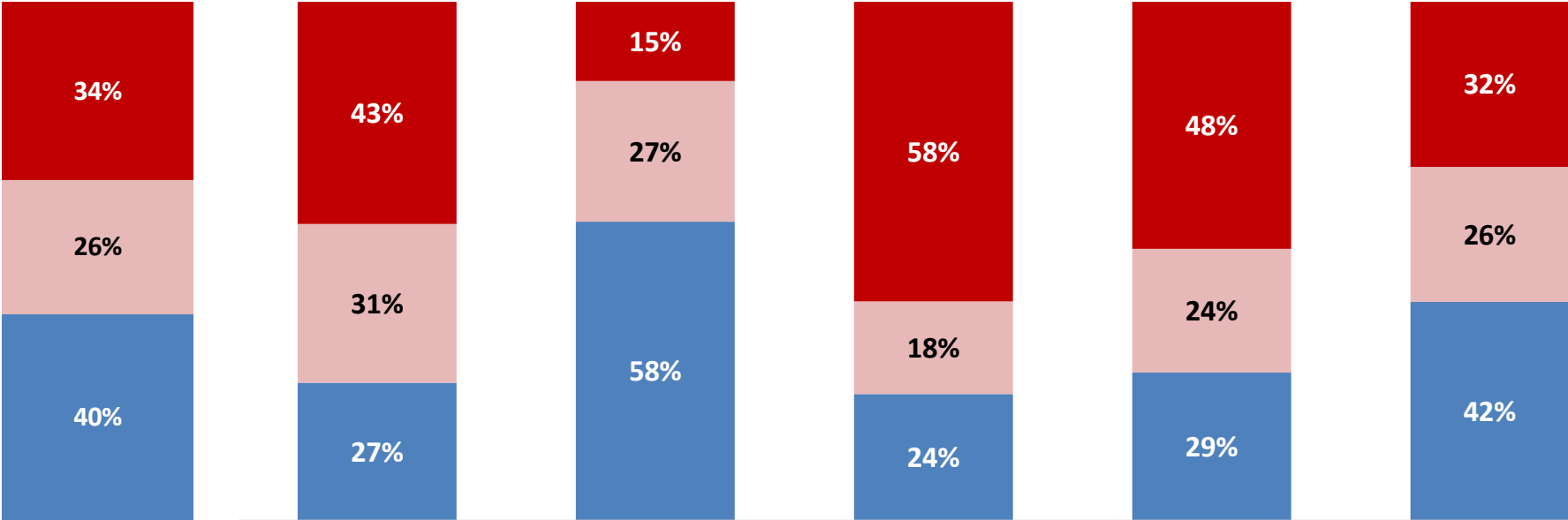
Note: Data not shown for any subgroup with fewer than 10 students.

# Start Strong Fall 2021

## Mathematics – Geometry

### Race/Ethnicity Subgroups

District



**African American      Asian      Hispanic      Two or More Races      White**  
**Geometry**

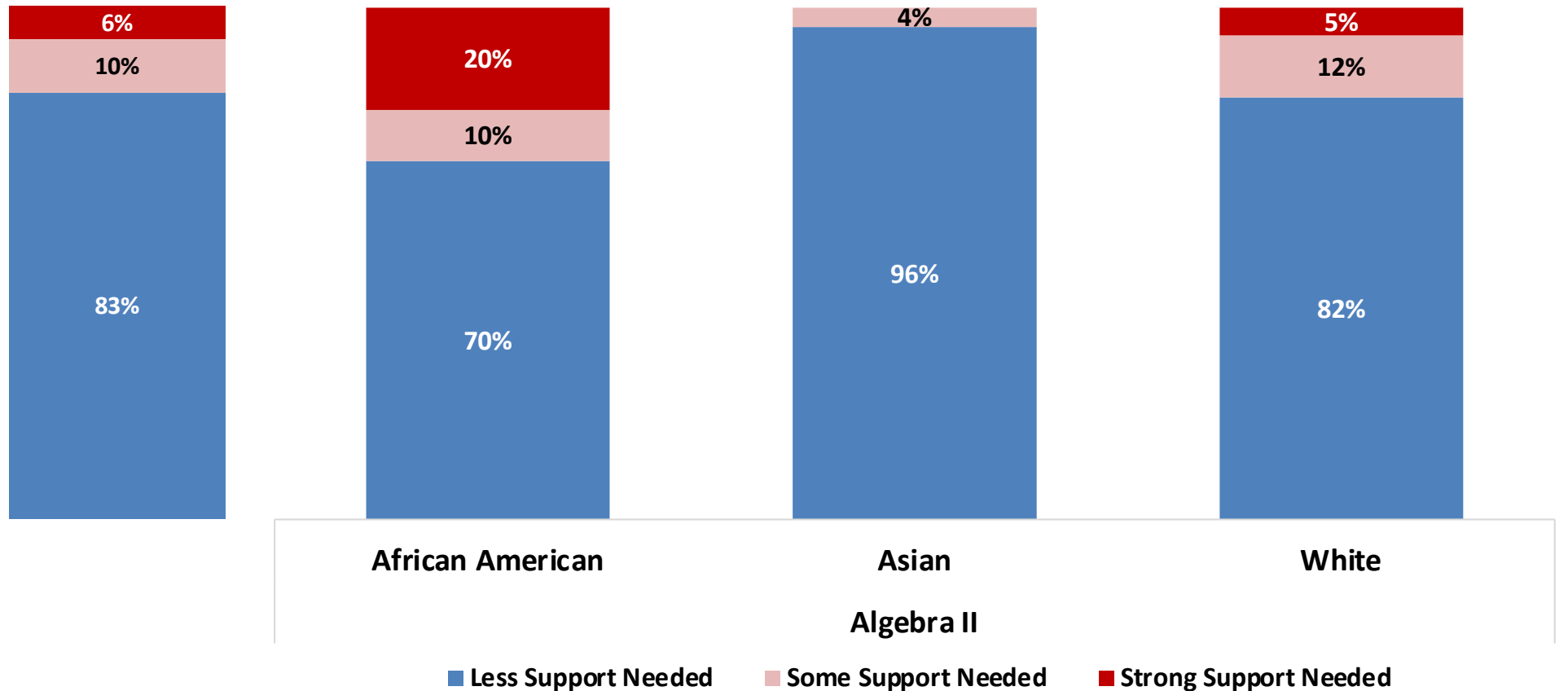
■ Less Support Needed    
 ■ Some Support Needed    
 ■ Strong Support Needed

Note: Data not shown for any subgroup with fewer than 10 students.



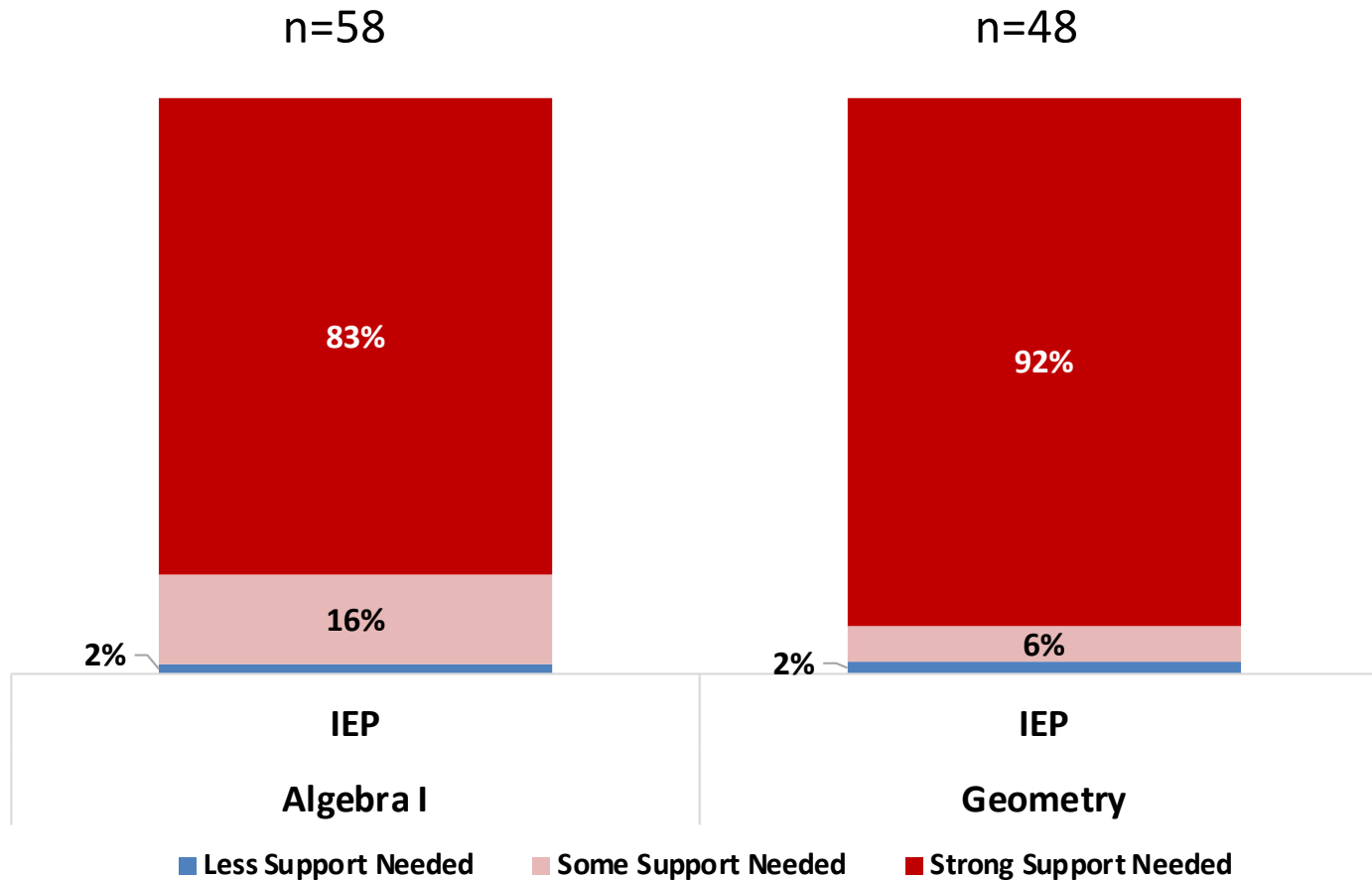
# Start Strong Fall 2021 Mathematics – Algebra II Race/Ethnicity Subgroups

District



Note: Data not shown for any subgroup with fewer than 10 students.

# Start Strong Fall 2021 Mathematics – Students with Disabilities

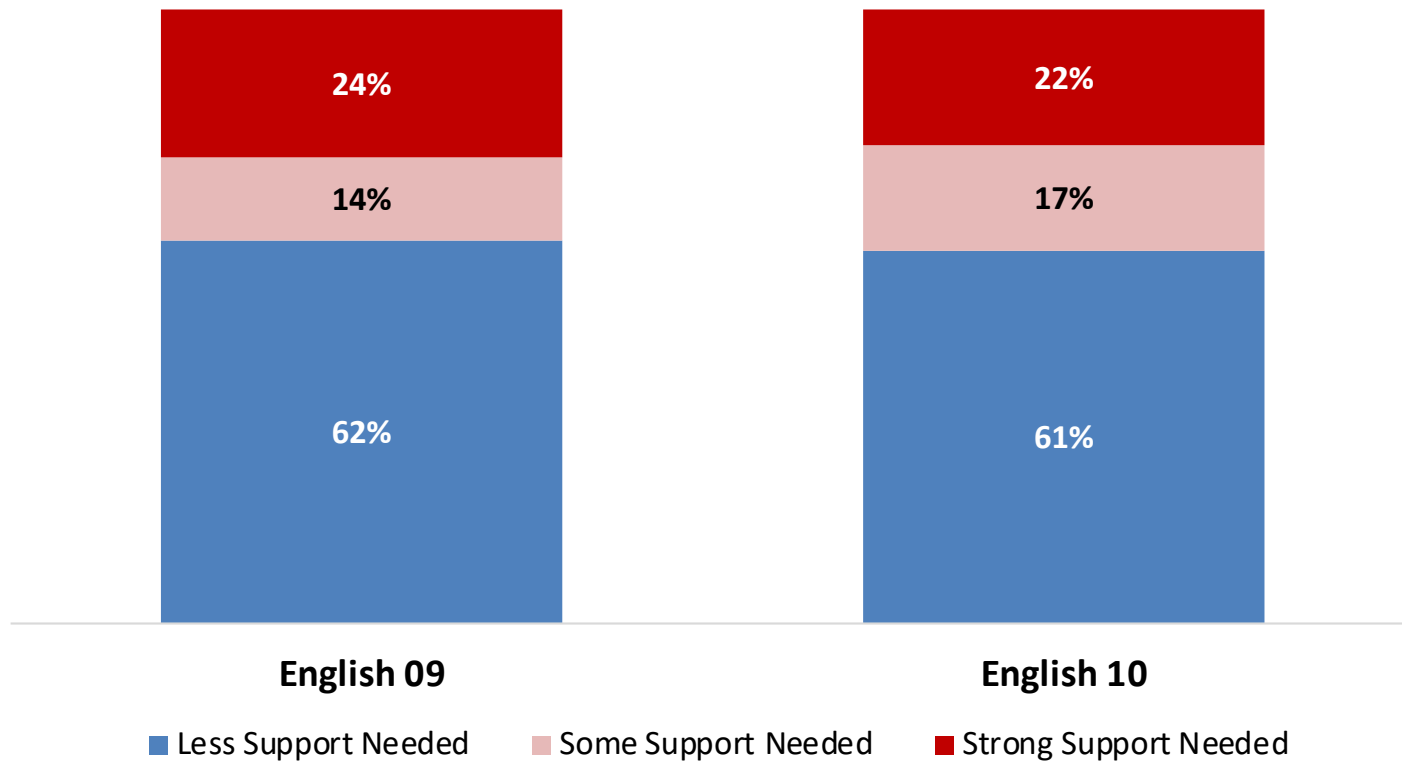


Note: Data not shown for any subgroup with fewer than 10 students.

# Start Strong Fall 2021

## English Language Arts – Support Levels

Grade	Total Students Tested
9	487
10	443
<b>Total</b>	<b>930</b>

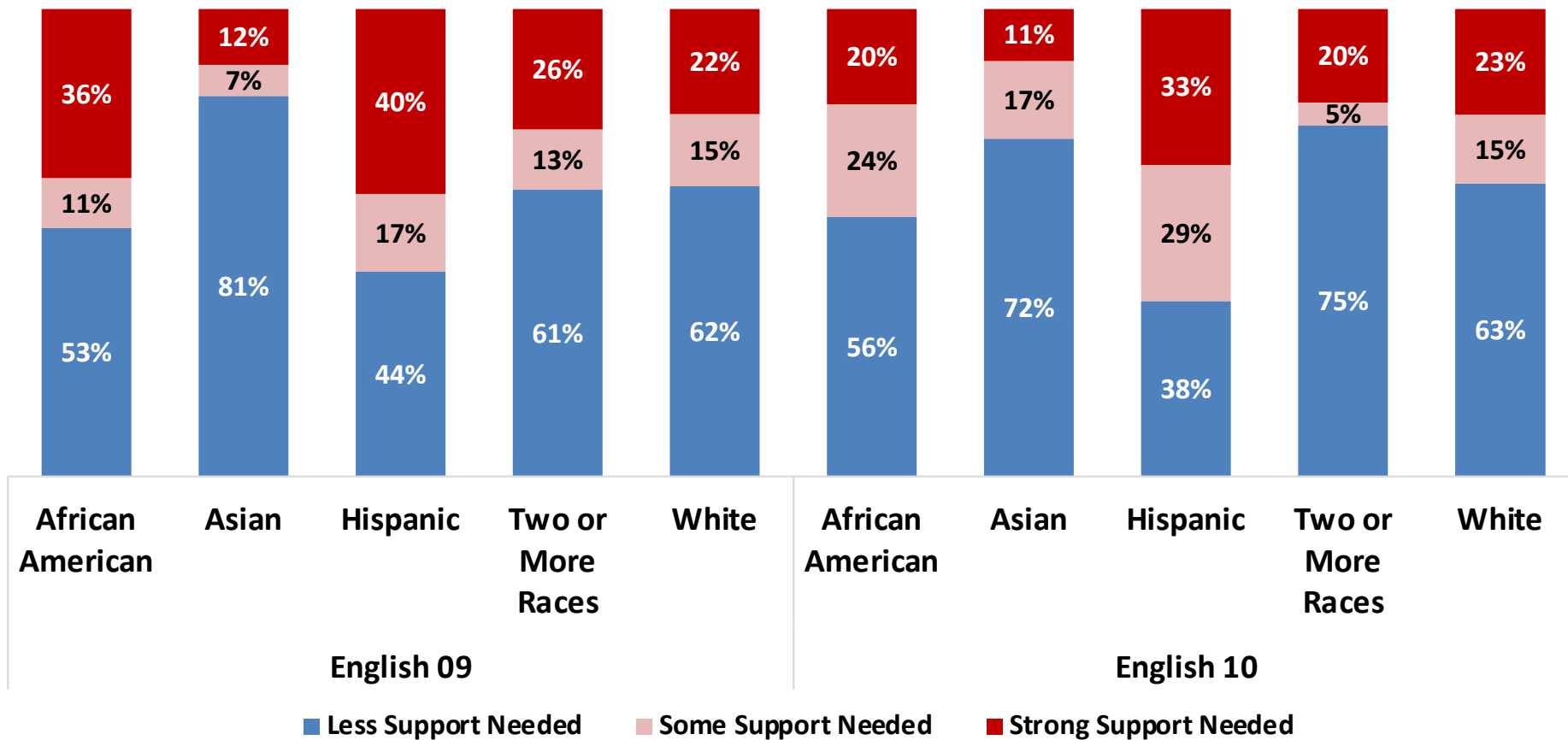


Note: "Students Tested" represents individual valid test score.

# Start Strong Fall 2021

## English Language Arts

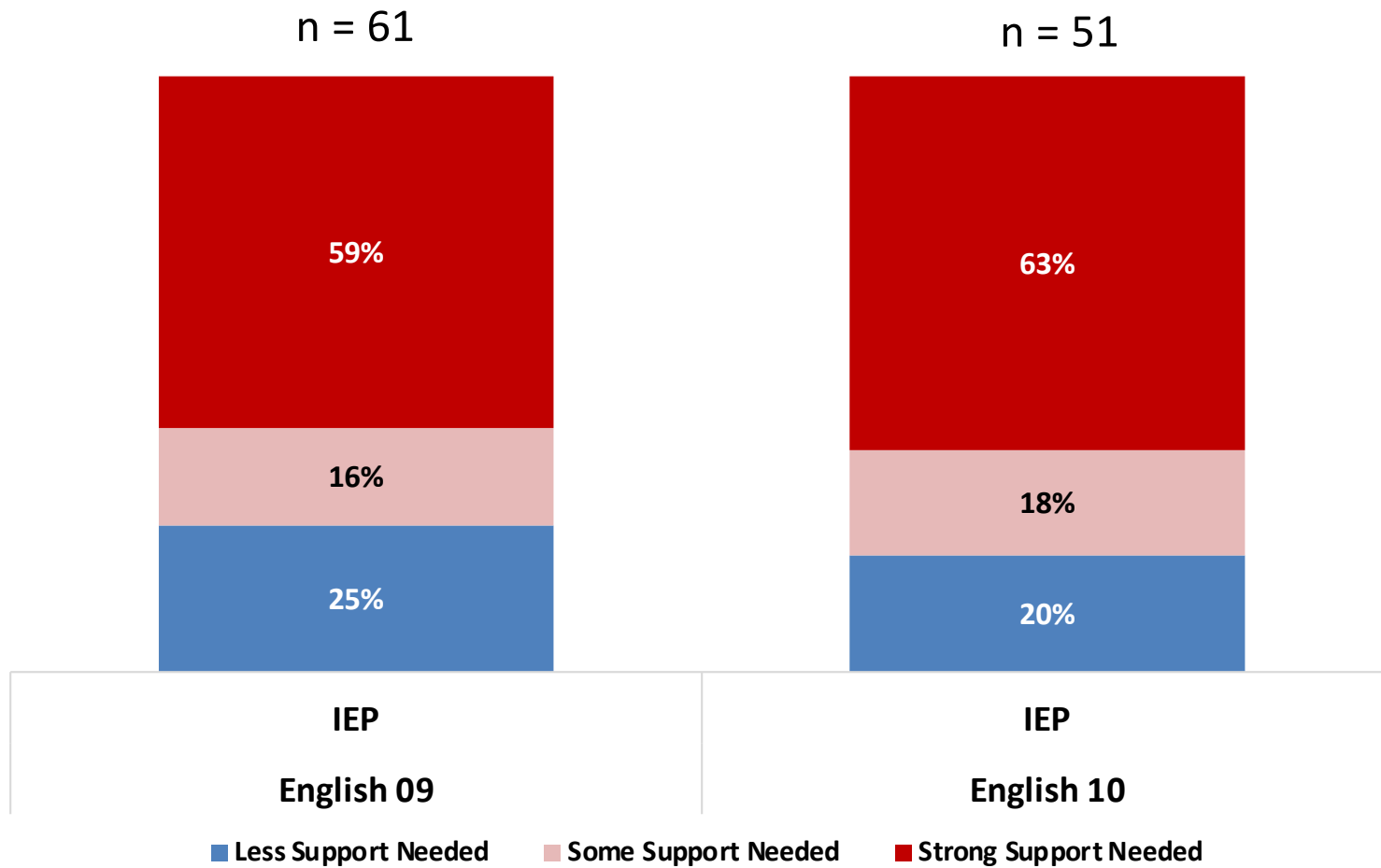
### Race/Ethnicity Subgroups



Note: Data not shown for any subgroup with fewer than 10 students.

# Start Strong Fall 2021

## English Language Arts – Students with Disabilities

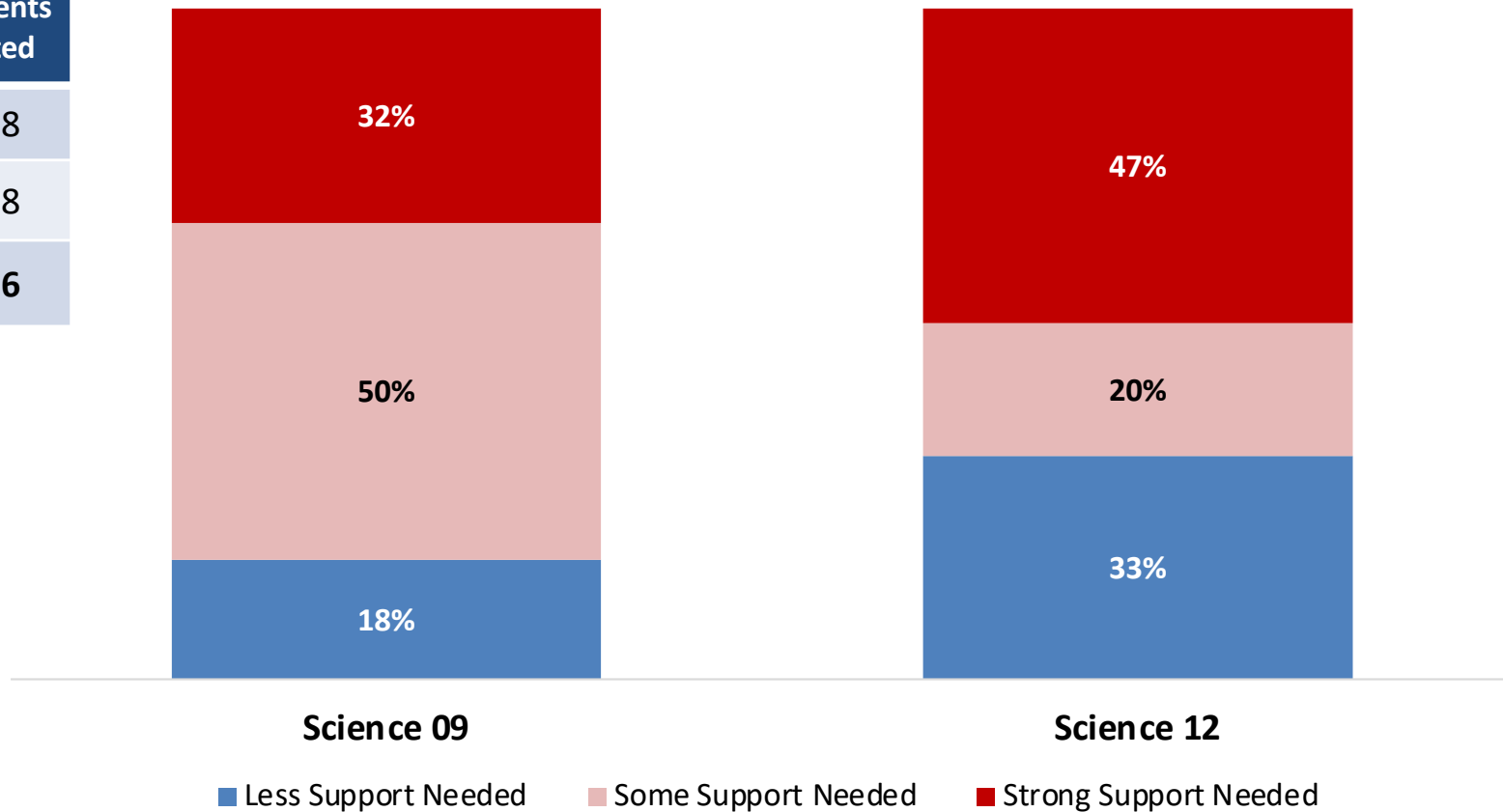


Note: Data not shown for any subgroup with fewer than 10 students.

# Start Strong Fall 2021 Administrations

## Science – Support Levels

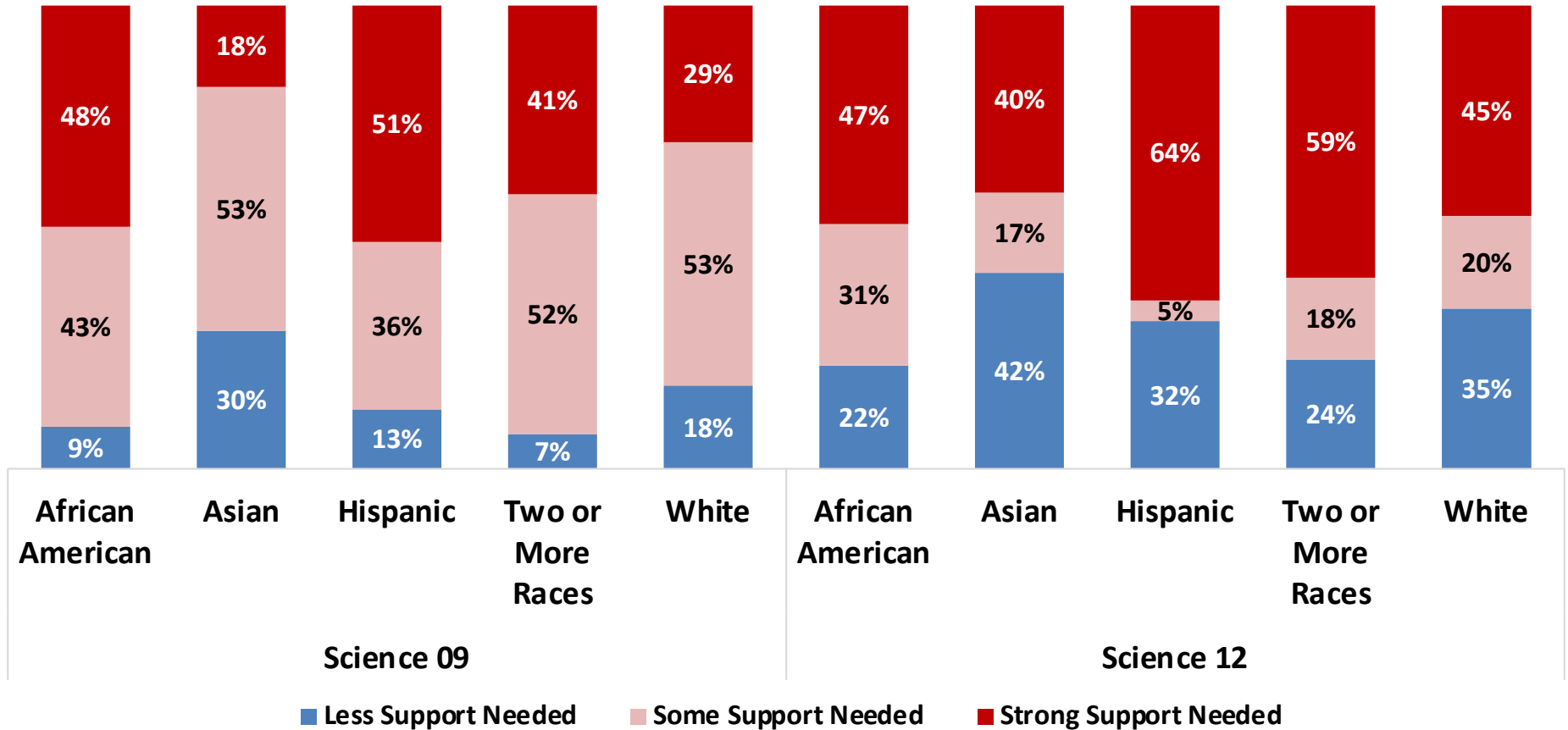
Grade	Total Students Tested
9	478
12	258
<b>Total</b>	<b>736</b>



# Start Strong Fall 2021

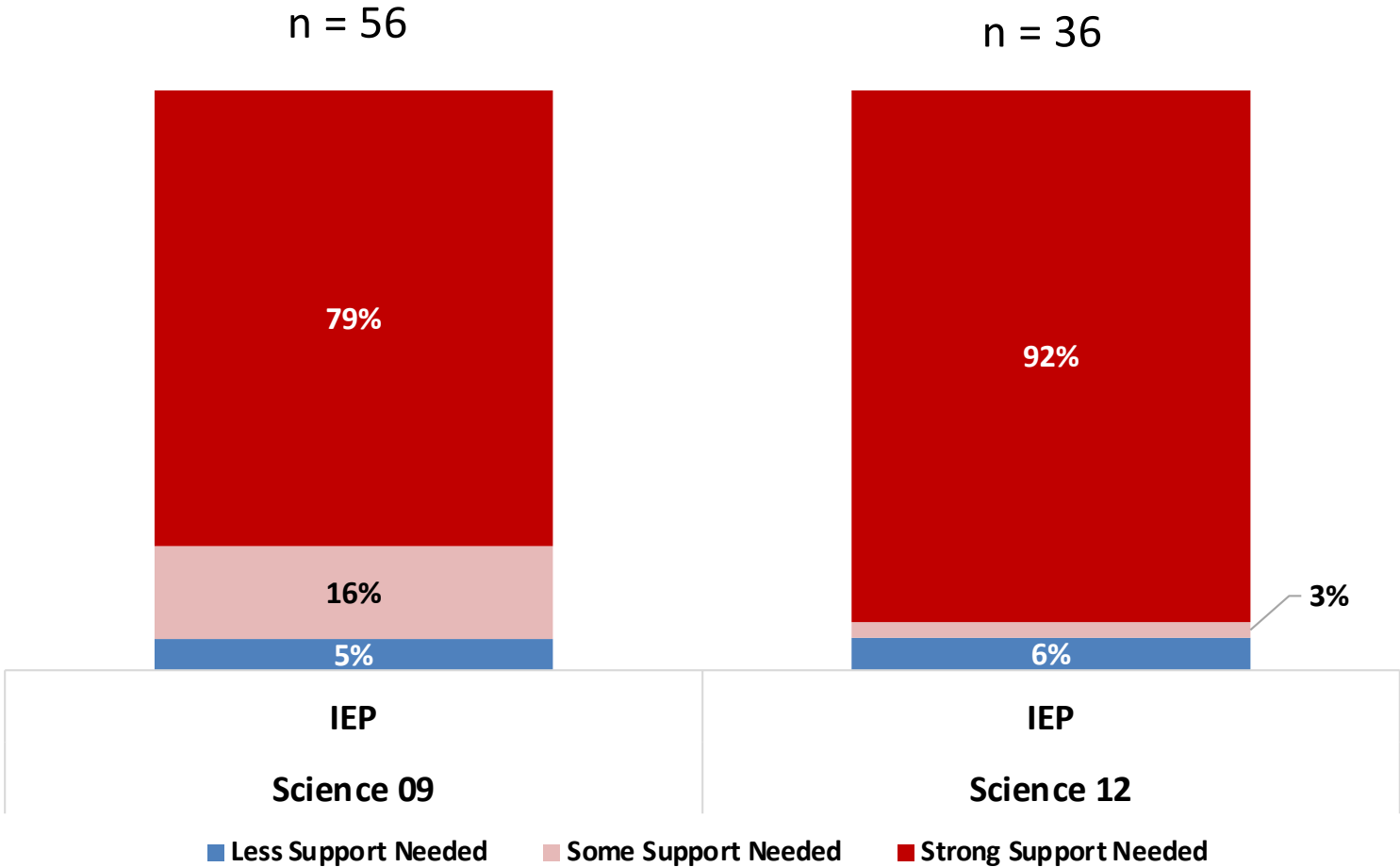
## Science

### Race/Ethnicity Subgroups



# Start Strong Fall 2021

## Science – Students with Disabilities



Note: Data not shown for any subgroup with fewer than 10 students.



# Intervention Strategies

- **Prioritize in-person instruction and giving students a sense of structure and connection**
- Continuing to drill down to determine the skills and standards in need of most support in each content area/grade level
- Monitoring grades and progress toward graduation
- Communicating/Collaborating with sending districts
  
- From [NJDOE Learning Acceleration Guide](#)
  - Foster social & emotional well-being
  - Provide equitable access to grade level content & high-quality resources
  - Focus on depth over pace
  - Implement an accelerated learning cycle
    - Determine grade level objectives>formative data> customized supports>Monitor progress

# Intervention Strategies

- Academic Support increased to 4 days per week
- Increased our commitment to freshman supports
  - Highest number of Academic Study Hall sections for freshman students
- Focus on assessment and data as part of district PD plan
- Continuously adjusted curriculum scope and pacing
- Expanded ESY/credit recovery programs in Summers of 2021-2023 using ESSER II and ESSER III grant funds



Questions can be directed to:

Dr. Kristin Borda

[kborda@eccrsd.us](mailto:kborda@eccrsd.us)

856-784-4441 x1119