

EASTERN CAMDEN COUNTY REGIONAL SCHOOL DISTRICT

JOB DESCRIPTION

BEHAVIOR TECHNICIAN

JOB GOAL: To support students, with disabilities, to function in the school, home and community settings with appropriate behavior.

QUALIFICATIONS:

1. Education: Bachelors Degree
2. National Registered Behavior Therapist (RBT) Certification
3. Nonviolent Crisis Intervention Instructor Certification
4. Experience working with high school age student (preferred).
5. Ability to work cooperatively with coordinators, employers, students and parents.
6. Knowledge or understanding of Person Centered Approaches in Schools and Transition (PCAST) and Customized Employment.

REPORTS TO: Director of Special Services, BCBA Behavior Analyst

PERFORMANCE RESPONSIBILITIES:

1. Assists with behavioral and curriculum interventions developed by the BCBA.
2. Under the direction of the BCBA, prepares and selects the necessary instructional materials in support of the provision of ABA services to students.
3. Responsible for collecting/and or monitoring data collection to include ensuring data is being collected as identified in the IEP.
4. Remains knowledgeable and able to implement and train the basic principals of ABA with an emphasis on prompting procedures and establishing language acquisition opportunities.
5. Effectively gives ideas, suggestions and feedback to teachers and instructional aides in an effort to improve skills in delivering programs to students.
6. Provides integrity checks on staff's implementation of students' programs and Eastern Regional High School's procedures.
7. Attends staff and school meetings at the request of the principal or Director of Special Services.
8. Provides direct service to students as assigned. Properly monitors students with whom they are working.

9. Troubleshoot and make modifications, under the supervision of a BCBA to carry out behavior interventions.
10. Teach staff to carry out ethical and effective behavior analytic interventions based on published research and designs and delivers instruction in behavior analysis.
11. Generate progress reports in collaboration with teachers and related service providers.
12. Responsible for the professional growth of newly hired employees and the implementation of the training plan for ABA.
13. Create and/or support goals and objectives to help parents, staff and administration.
14. Complete all assigned professional development trainings.
15. Provide intensive teaching in the form of discrete trial, applied verbal behavior, natural environment training, and daily living skills within the school or home based settings.
16. Collect and maintain ABA program and /or behavior data.
17. Attend IEP meetings/teacher conferences when appropriate.
18. Perform other non-instructional duties as may be required, consistent with the position.

TERMS OF EMPLOYMENT: Ten (10) month year; salary and work year established by the Board of Education.

EVALUATION: This position will be evaluated by the Director of Special Services with input from the BCBA Behavior Analyst, the cooperating classroom teacher(s), CST, and the building principal and his/her designee.

APPROVED: April 26, 2017